SDG 4 : ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL

Capacity building

Youth employment

Indirect impact on Job creation

Availability of a skilled workforce

CSR

KEY ISSUES AND OBJECTIVES TO WHICH LEGRAND CONTRIBUTES

4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

Legrand is a partner of several programs designed to facilitate learning for young people and develop their skills. The "My choice, My future" program enables young people to discover the professional world in Legrand units in the UK. In Mexico, a similar program has recruited 17 interns and apprentices from disadvantaged backgrounds. In Germany, the RuhrTalente program targets talented young women from disadvantaged backgrounds.

Legrand helps female students pursue engineering degrees at local universities each year. Since 2018, Legrand in India has been empowering young girls through quality education. This initiative received the GEEIS-SDG trophy in recognition of the equality actions implemented. To date, nearly 200 girls have been helped to continue their education.

Legrand aims to improve access to education and employment for young people, particularly in the electrical sector. The Legrand Foundation offers study assistance for students wishing to study in the electrical sector. In a similar vein, in Ivory Coast, the Centre des métiers de l'Electricité (Centre for Electrical trade) and Legrand are promoting **apprenticeships** by offering work experience to female students.



